

Nene College Northampton



*Train for
Primary Teaching
at Nene (BEd Hons)*



DIRECTOR: DR. E. OGILVIE, BSc(Econ), MEd, FRSA



'Before coming to College I had an NNEB. I loved nursery nursing but I wanted the challenge and responsibility of my own class of children. The BEd course here is really stretching me. I'm glad I came to Nene.'



'I have always wanted to teach and I had high expectations of the BEd degree course. Nene College has not disappointed me. The course, tutors and resources are excellent.'



'I worked in an office for five years after getting a BTEC in Business Studies but I decided an office career wasn't for me so made up my mind to take up teaching. Teaching is really rewarding and the course at Nene has convinced me that it's the right career for me.'



'The thing I really like about the course at Nene is that you get lots of practical experience with children in school right across the primary age range. You also have plenty of time to make up your mind about the age group in which you wish to specialise. So far I've found the BEd course very fulfilling.'



'Teaching has always been my lifetime's ambition. The training you get here is of a very high standard and I feel confident that I will have been very well prepared to enter the teaching profession by the time I finish my course. The life at Nene College is great and there are plenty of opportunities for personal and professional development.'

**Teaching today is dynamic, challenging, exciting.
This is your chance to be part of it.**

BACHELOR OF EDUCATION DEGREE

This is a four-year course leading to the Honours Degree of Bachelor of Education awarded by the University of Leicester. Upon successful completion of the course graduates are awarded Qualified Teacher Status.

The Course is designed to meet the requirements of the teaching profession of the 1990's. It specifically prepares students for Primary School teaching and students may choose one of two main age ranges:
3-8 years or 7-12 years.

Students following the BEd Degree course have the support of several agencies in their professional training and they enjoy a number of opportunities for extending their education.

The Course team works in close partnership with local schools where students will spend at least one sixth of their total course time. Attachment to schools begins within the first weeks of the course and by the end of the course students will have had experience of working in at least five different primary schools. Placements for school experience are normally within a radius of 25 miles of the College where there is a significant variety of primary schools differing in both size and age range. All local schools receive support from a Special Educational Needs Support Service and the Northamptonshire Computer Education Centre, and there are several schools with a significant number of children from minority ethnic groups. Thus school placements provide rich opportunities for professional experience.



The College has its own Nursery Unit located at a local school where students may gain direct experience of working with children or undertake research. On campus students are able to take advantage of a Nursery and Early Years Resource Base, a School Experience Library and Resource Centre, a Science Education Centre, a Mathematics Education Centre, A Gifted Child Unit, and the Northamptonshire Reading and Language Centre. In addition the College has extensive computer facilities, including machines and software normally used in primary education, and BEd students are able to draw upon a wide range of facilities and expertise from departments not directly involved in teacher education, such as community health, leather technology, and social work.

BEd tutors have established and continue to develop links with a number of teacher training institutions overseas. Opportunities are currently

being sought for international exchanges for teacher training students with Germany, Portugal, Spain and USA and BEd students are already exchanging with a college in Niort, France and another in Jönköping, Sweden. It is hoped that eventually all BEd students who wish to may gain some experience of an education system in another country at some stage in their course.

Entry Requirements

The normal entry requirements are GCE or GCSE Grade C passes in five subjects (including English Language and Mathematics) of which two must be at 'A' level or one at 'A' level and two at 'AS' level. The College is prepared to consider applications from candidates offering four 'AS' levels in place of two 'A' levels where the subjects offered provide an appropriate background to study on the course.

An Open University Foundation Course Credit is an equivalent qualification to two 'A' levels. Holders of BTEC National Diplomas or Certificates are also eligible for entry. Candidates with these qualifications are

also required to have passes in Mathematics and English Language at GCE 'O' level or GCSE Grade C, or to otherwise demonstrate proficiency in these subjects to the satisfaction of the College.



Mature Students

The College encourages applications from mature candidates for the BEd Degree. Work experience or that gained in bringing up a family has considerable value for intending teachers.

Mature candidates who do not hold the normal academic requirements, including those relating to Mathematics and English Language, should not be discouraged from applying. They should contact the BEd Admissions Tutor who will offer guidance about application for a place on the course. Those who have not undertaken formal study for some years may also wish to seek an advisory interview with the BEd Admissions Tutor.

Entry to the BEd Degree is also possible through approved Access Courses which are available in a number of colleges throughout the country. Information about Access Courses in Northamptonshire is available from Tresham College and the Colleges of Further Education in Northampton and Wellingborough.

How to Apply

Application forms are normally obtainable from your school or college. If this is not the case, or if you are no longer at school or college, they may be obtained from the Central Register and Clearing House Limited, 3 Crawford Place, London W1H 2BN.

After completion these forms should be handed to your referee, together with a cheque for the appropriate CRCH fee. Your referee should then forward the complete set of papers and your cheque to the Clearing House.

THE BEd COURSE AT NENE OFFERS STUDENTS:

– *Early opportunities to gain experience in schools*

– *Opportunities to specialise in chosen subject areas*



– *An attractive, modern, open campus*

– *Good facilities for sport and recreation*

– *Substantial College based resources including:*

Micro-Computer Centre

Primary Classroom Reading/Language Centre

Nursery Resource Base

Nursery Unit (at local school)



STRUCTURE AND CONTENT

The Course proceeds through three stages, each of which incorporates work with children in schools.

The first stage, which occupies the first year, forms a Foundation Studies programme which deals with a professional analysis of primary education, children's learning, the nature of the curriculum and the process of teaching. It also provides an introduction to the Subject Studies component and includes the equivalent of four full weeks in school gaining experience of children.

The second stage, occupying years two and three, provides further personal and professional development. There is the oppor-



tunity for the development of: (a) strength in two subject areas; (b) a degree of professional competence across the primary curriculum; (c) further insights into and practice of the management of learning through two blocks of school experience and related work in Education Studies.

The third stage which begins at the end of year three and continues into year four, provides opportunities for advanced and more focused work. One of the two subjects taken previously as Subject Studies is studied at a more advanced level. A range of options are available in Education Studies which allow students to focus on matters of particular interest. This stage includes a final block of school experience.

	Autumn Term	Spring Term	Summer Term
YEAR 1	FOUNDATION STUDIES Introduction to Education and Curriculum Studies Foundation Work in Subject Studies Four weeks of work with children in schools		
YEAR 2	Two subjects Programme of Education and Curriculum Studies, incorporating work with children in schools		4 weeks SE*
YEAR 3	6 weeks SE*		Two Subjects Education and Curriculum Studies
YEAR 4	7 weeks SE*		One Subject Education and Curriculum Studies Pre-Induction Programme

* SE: School Experience

Subject Studies

Students select from subjects which are related to areas of the primary school curriculum. This work extends the students' personal education as a pre-requisite for effective primary school teaching and has the further purpose of establishing an area of eventual curriculum leadership in primary education.

Each student takes two subjects from:

- Environmental and Social Studies
- Expressive Arts
- Language Arts
- Science and Technology

Those who select Expressive Arts take *one* from Art and Design *or* Movement Studies *or* Music. One subject is taken for three years and the other for two.



Environmental and Social Studies

This subject explores a range of social and global topics. An interdisciplinary approach is adopted drawing on the disciplines of Geography, History and Sociology. Opportunities are provided for students to specialise in an area of their choice.

Expressive Arts

Art and Design: This subject provides opportunities to experience and develop skills in the designing and making processes with both 2D and 3D media. Individual areas of specialism may be pursued.

Music: This subject includes practical work in two instruments. (Minimum Grade 5 in one instrument at entry.) Accomplishment is developed to diploma standard. A second instrument is studied for two or three years. Theoretical work includes an examination of various compositional skills and styles as well as music in education.

Movement Studies: This subject examines the nature of Dance, Gymnastics, Games, Swimming and outdoor pursuits, exploring their potential in education and recreational activities.

Language Arts

This subject provides students with a systematic understanding of language and an enriching

experience of literature and drama. Language Study is integrated with the exploration of a wide range of fiction, poetry and plays, including practical projects in drama and writing.

Science and Technology:

This practically based subject explores and examines scientific and technological topics. The programme builds upon children's curiosity about the natural and man-made world. An interdisciplinary approach is adopted.

Curriculum Studies

Curriculum Studies provides a degree of professional competence in all subject areas and as such prepares students for teaching the whole Primary School curriculum. It is also integrated into the chosen Subject Studies programme in order to provide specialised application in those areas. Mathematics is presented as Mathematics in Education, and forms a significant element within Curriculum Studies as does the teaching of reading and language.

Education Studies

These studies make a significant contribution to the Foundation Studies programme, examining the psychological and sociological factors which affect children's learning. Subsequently, Education Studies deals with aspects of classroom and curriculum management. In the final year a number of options focus upon areas of particular interest, eg Children with Special Needs, Education in a Multicultural Society, Philosophies of Primary Education, Early Childhood Education, Information Technology in Classrooms.

Age Range Interest:
Train for 3-8 years *or*
7-12 years.

As a part of the preparation for primary school teaching, students will focus their teaching on *either* the 3-8 years *or* the 7-12 years age phase. There will be opportunities for some students to concentrate upon Nursery School and Reception Class teaching and to take an advanced option in Early Childhood Education.



TRAINING IN NORTHAMPTON

Northampton is part of a rapidly expanding and dynamic area with an excellent communication network, eg, LONDON – 50 minutes by British Rail.

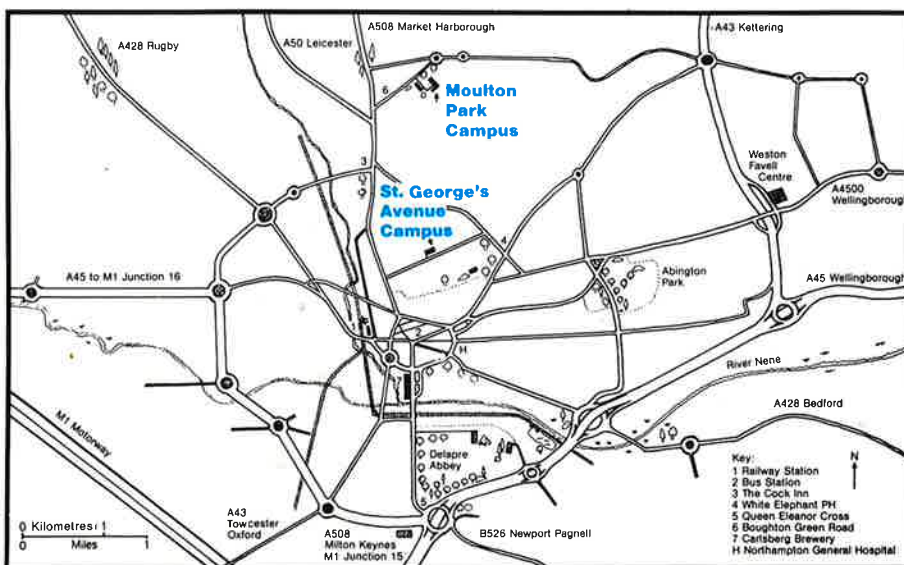
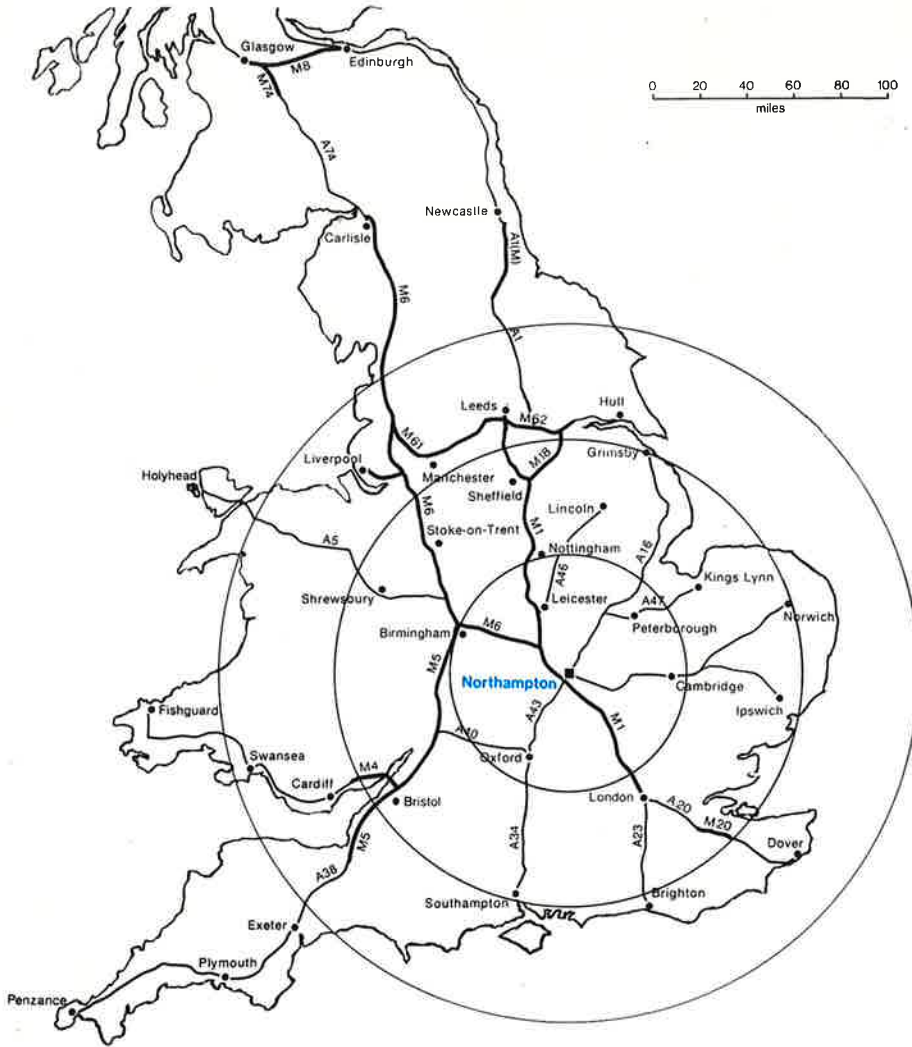
ENTERTAINMENTS

Northampton has something for everyone – two theatres, a good choice of discos, cinemas and pubs. Local night clubs have special arrangements for students.



Rockingham Castle

Northamptonshire's quiet and beautiful countryside is the setting for several notable attractions within easy reach of the College, eg, Rockingham Castle and Forest, Sulgrave Manor, Althorpe House, Stoke Bruerne Waterways Museum.



If you would like any further information or advice about teacher training at Nene, please contact the academic registrar or BEd Admissions Tutor on Northampton (0604) 715000.